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**STEVEN ELÍAS ALVARADO**

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**Contact:**

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Department of Sociology  
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**Fields of specialization:**

Stratification, Neighborhoods,  
Education, Race & Ethnicity, Social  
Demography, Immigration, Health,  
Quantitative Methods

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**ACADEMIC POSITIONS**

2013 – Present

·Assistant Professor, Cornell University, Department of Sociology

2011 – 2013

·Postdoctoral Fellow, University of Notre Dame, Department of Sociology,  
Center for Research on Educational Opportunity

**EDUCATION**

2011 ·Ph.D. University of Wisconsin, Madison (Sociology)

2006 ·M.S. University of Wisconsin, Madison (Sociology)

2004 ·B.A. University of California, Berkeley (Sociology)

**PUBLICATIONS**

**Alvarado, S.E.** 2016. "Delayed Disadvantage: Neighborhood Context and Child Development." *Social Forces* 94(4):1847-1877

**Alvarado, S.E.** 2016. "Neighborhood disadvantage and obesity across childhood and adolescence: Evidence from the NLSY Children and Young Adults cohort (1986 – 2010)." *Social Science Research* 57:80-98

**Alvarado, S.E.** and Brian P. An. 2015. "Race, Friends, and College Readiness: Evidence from the High School Longitudinal Study." *Race and Social Problems* 7(2):150-167

**Alvarado, S.E.** and Ruth N. López Turley. 2012 "College Bound Friends and College Application Choices: Heterogeneous Effects for Latino and White Students." *Social Science Research* 41(6)

**Alvarado, S.E.** and Douglas S. Massey. 2010. "In Search of Peace: Structural Adjustment, Violence, and International Migration in Mexico and Central America 1979–2002." *The Annals of the American Academy of Political and Social Science* 630(1):137-161

**Alvarado, S.E.** and Douglas S. Massey. 2010. (Spanish version) "En búsqueda de la paz: ajuste estructural, violencia y migración internacional en México y Centroamérica, 1979–2002." *Salvando Fronteras: Migración Internacional en América Latina y el Caribe*, México, D.F., Porrúa

**Alvarado S.E.** 2008 "Norms, Values, and Solidarity: A Durkheimian Perspective on Escaping from the Inner City." *The Annals of the American Academy of Political And Social Science* 620(1):292-294

### **WORKING PAPERS**

**Alvarado, S.E.** "Does neighborhood disadvantage in childhood and adolescence affect college enrollment and completion? Evidence from the National Longitudinal Survey of Youth"

**Alvarado, S.E.** "Early childhood neighborhood disadvantage and socioeconomic inequality in early adulthood: Evidence from the National Longitudinal Survey of Youth"

An, Brian P., and **S.E. Alvarado**, "Early School Context Effects on Racial-Ethnic Inequality in Science"

**Alvarado, S.E.**, and Paul Muniz, "The effect of STEM enrichment on minority students' high school achievement and college enrollment"

**Alvarado, S.E.** "The Latino Inter-Generational Paradox: Increases in Low Birth Weight Risk Across Immigrant Generations"

### **FELLOWSHIPS & AWARDS**

- 2010 ·Mathematica Policy Research, Inc., Summer Fellow, Washington, D.C.
- 2007 ·Visiting Student Research Collaborator, Princeton University, Office of Population Research (full academic year appointment with Douglas S. Massey)
- 2005 ·National Science Foundation, Graduate Research Fellowship
- 2005 ·U.S. Department of Education, Institute of Education Sciences, Pre-Doctoral Training Fellowship
- 2004 ·University of Wisconsin Advanced Opportunity Fellowship
- 2003 ·Ford Foundation Pre-Doctoral Fellowship for Minorities (Honorable Mention)

### **RESEARCH PRESENTATIONS & INVITED TALKS**

- "The effect of STEM enrichment on minority students' high school achievement and college enrollment,"  
*2015 American Sociological Association annual meetings, Chicago, IL*

·“Staying in place: Neighborhood context and academic achievement among White, Black, and Latino youth, 1986 – 2008,”

*2012 American Sociological Association annual meetings, Denver, CO*

*2012 Population Association of America annual meetings, San Francisco, CA*

· “Childhood obesity in (evolving) context: Racial and ethnic disparities in neighborhood effects around stayers over time,”

*2012 Population Association of America annual meetings, San Francisco, CA*

· “The Effect of Neighborhood Context on Obesity Among Youth,”

*2011 American Sociological Association annual meetings, Las Vegas, NV*

· “Do Friends Matter for College Application? Race and Ethnic Disparities in Causal Effects”

*2010 American Sociological Association annual meetings, Atlanta, GA*

· “College Application Patterns of Latino Youth: The Role of High School Peers,”

*2008 Swarthmore College*

*2007 Universität Zürich, Switzerland*

· “The Latino Inter-Generational Paradox: Increases in Low Birth Weight Risk Across Generations,”

*2007 Population Association of America annual meetings, New York City*

· “Latino Immigrants, Language Assistance Classes, and Long-Term Educational Outcomes”

*2006 American Sociological Association annual meetings, Montreal, Canada*

### **TEACHING EXPERIENCE**

- Statistics for Sociological Research (graduate)
- Race, Schools, and Public Policy (undergraduate)
- Race & Ethnicity in the United States (undergraduate)
- Social Inequality (undergraduate)
- Statistics for Sociological Research (undergraduate)

### **ACADEMIC AFFILIATIONS**

· American Sociological Association (ASA)

Sections: Inequality, Poverty, and Mobility; Sociology of Education; Latino/a Sociology; International Migration; Racial and Ethnic Minorities

· Population Association of America (PAA)

· American Educational Research Association of (AERA)

### **ACADEMIC SERVICE**

· Editorial board: Sociology of Education (2015- 16)

·Referee: American Journal of Sociology, American Sociological Review, Social Forces, Sociology of Education, Demography, Education Evaluation and Policy Analysis, Research in Social Stratification and Mobility, Social Science Research, International Migration Review, Social Science Quarterly, Journal of Health and Social Behavior, Journal of Family Issues, Race and Social Problems

·Minority Recruitment & Retention Committee, University of Wisconsin Department of Sociology, 2005 - 2011

·College of Letters & Science Community of Graduate Research Scholars, Student Executive Committee Member, University of Wisconsin, 2005 - 2007

### **SPECIALIZED TRAINING**

2006 ·SSI Hierarchical Linear & Nonlinear Modeling Training Seminar (with Stephen Raudenbush & Anthony Bryk), University of Chicago

2005 ·US Department of Education, National Center for Educational Statistics Database Training Seminar, NELS:88/ELS:02, Washington, DC

### **RESEARCH INTERNSHIP**

Mathematica Policy Research, Inc., Princeton, New Jersey, Fall 2007 (Institute of Education Sciences, U.S. Department of Education, Pre-Doctoral Training Fellowship Internship)